

# Fraser Park Preschool-7 School Newsletter 2019

Tuesday 29th October



## ZEST



Keen



Animated work



Gusto



Enthusiasm



Wa:nyi approaches everything we do with excitement and energy. We always give 100% with everything we do!

Term 4 Issue 1 Week 3

Principal: Michelle Kamma  
Website: [fraserpkps.sa.gov.au](http://fraserpkps.sa.gov.au)  
Phone: 85313090



Government of South Australia  
Department for Education

[michelle.kamma750@schools](mailto:michelle.kamma750@schools)

RESPECT

CARING

ENTHUSIASM

FUN



# PRINCIPAL'S NEWS

## School Colours Wear Them With Pride

### SCHOOL REVIEW

Fraser Park Preschool-7 School will be having a whole School Review. This is an opportunity to reflect on our practice and get support for future directions for working together to better support learning at school. This is a challenging and exciting opportunity. The Review Team will be talking with staff, children and families. Please welcome them and share your experience of Fraser Park and learning.

### STUDENTS WORKING IN THE GARDEN

Students are very much enjoying working in the garden.

They are growing their vocabulary and building their skills as gardeners.



### FAMILY AFTERNOON 23rd September 2019

Families come together to hear about their students learning from the students and their teachers.

It was a wonderful celebration of our School Improvement Plan goals and outcomes.



## Character strengths



**Johnny Bruce-Shaw**

### World Teachers Day



was celebrated with a special morning tea on September 24 for our amazing teachers and their commitment to children's learning.

Diary Dates: Student Free Day - Friday 22nd November 2019



# Wellbeing Coordinator

Welcome back to a busy Term 4 at Fraser Park. At the start of the holidays we had the Murray Bridge Show. We have a focus on community participation and as a part of this we have been encouraging students to enter into the show. We had great success in the knitting, art, Lego and the Wuldi class entered built and designed a Scarecrow for STEM.

Attached are photos of the students with their successful show entries. The show was a great way to showcase the great learning at Fraser.

Congratulations to all of the entrants.

Also our Terrific Kids awards were presented to Jaxxon Whittle, Kayley Burton and Dominic Kelly and by Malcolm Allen of Kiwanis International.

*Cheers Russell*



# Fraser Park Profile

## Eddy Spear STEM support



What do you like about Fraser Park?

It has such a caring atmosphere for learning.

What is top of your bucket list?

To visit Kakadu National Park.

What is your favourite colour? Purple.

What is your favourite food? Hot Curry.

Where were you born? New South Wales.

What is the most EXCITING thing you have done? Bungee jumping.

What is the one thing that would surprise people to know about you?

I have owned the same car for 30 years.

Who has inspired you in your life?

My family and friends.

What are your hopes and dreams?

To enjoy life and help others.

Who would you most like to share a 'cuppa' with? My son and daughters.

*Thank you. This Fraser Profile was brought to you by the Administration Team.*



# Accelerated Literacy Focus Teacher-Ms Paula Fahey

*This term each class has selected new texts to read and learn about as part of their Accelerated Literacy program.*

*Each class is studying a procedure text. The purpose of a procedure text is to tell the reader how to do or make something. It is ordered in a logical way and explained in simple steps so the reader can achieve a successful outcome.*

*Kungari - How to Make Jelly*

*Wuldi - Fried Rice*

*Wanyi - How to Make a Paper Crane*

*Each class has a provocation table and play box which has a connection to their literacy text. This is to support student's oral language development through play.*



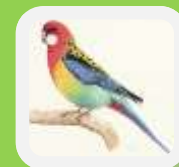
WULDI cooking yummy fried rice





# FRASER PARK PRESCHOOL-7

## PULYERI NEWS



This term we are looking at the story *I'm a Dirty Dinosaur* by Janeen Brian. Learning experiences in which the Pulyeri children have been involved included listening to the story, exploring some of the vocabulary used in the story, looking and talking about rhyming words, making snouts and Tyrannosaurus Rex puppets, measuring heights against a dinosaur picture, painting a life sized drawing of a Euoplocephalus with clay, creative play with dinosaur figures, and dinosaur Duplo, and playing games. We have also used the investigation table for sensory experiences such as smelling herbs and flowers, along with feeling the weight of heavy rocks.



The core vocabulary that we are focussing on in relation to this story includes: *Sniff, snuff, snout, splatter, flick, slide, stamp, tap* and *shake*. Some other vocabulary that the children will be learning in relation to dinosaurs includes: *claws, horn, beak, armour, fossil, extinct, skeleton, carnivore, herbivore* and *palaeontologist*.

Other learning experiences the children have been involved with so far this term have included, reading books, Kungari visits, gardening, name writing, looking for buried treasure in the sandpit, creative play, "filling buckets" by being kind and caring for each other, and learning our Fraser Park concert song.



Cheers Brad



Adele Greer  
Manager

Learning Together at Fraser Park is a fun place for families with children aged 0-4. Programs include playgroups, parenting programs, cooking groups, craft groups, baby playgroups and home visits. A free crèche is provided for parent, craft and cooking groups.

Our playgroups are all about: playing, singing, learning and having fun together. Morning tea is provided for the kids and tea, coffee and milo for you.

New families are always welcome. Drop in for a play on Monday, Wednesday and Friday mornings after dropping your older children off at school.

