

External School Review – On-Track Evaluation - Fraser Park Primary School

Across our education system, we seek growth for every student, in every class, and in every school.

The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Impact of directions from the previous External School Review in November 2019

The newly appointed principal is leading a learning and improvement culture at Fraser Park Primary School. Leadership and staff are committed to improving their practice, engaging in professional development, and implementing evidenced-based practices coherently across the school that enhance student learning outcomes. Staff engage in data-informed practices and work collaboratively, building their capability to analyse learning data to inform the next steps in teaching and learning. Fraser Park Primary School has partnered with the local education team and DfE external providers to support their improvement work, including accessing mentoring and coaching through the literacy guarantee unit. Parents, students, and staff all commented positively about the changes to learning and engagement at the school. They reported seeing new learning initiatives and energy that has positively impacted the outcomes for students. With all staff clearly committed to improving outcomes and with strategic processes in place, the school is well-placed to achieve improved teaching and learning outcomes for both teachers and students.

Outcomes from the External School Review On-Track Evaluation held November 2022

The Principal will work with the Education Director to implement the following directions:

- Direction 1** Build coherence and rigour in teacher practice by all staff using the department's PDP plan supported through focused observation to drive the cycle of continuous improvement.
- Direction 2** Ensure all students receive differentiated learning with appropriate scaffolding, stretch and challenge through collaboratively strengthening teachers' capacity in learning design.
- Direction 3** Strengthen moderation processes to build teacher capacity to accurately allocate A to E grades.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on current performance, Fraser Park Primary School will return to a 3-year review cycle. As a result, the next full external school review under the new cycle will be in 2023.**



Roy Page
Director
Review, Improvement and Accountability



Anne Millard
Executive Director
Partnerships, Schools and Preschools