Fun  
Respect  
Caring  
Enthusiasm  

Fraser Park Preschool  
Learning for the future  

Fraser Park Preschool  
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Mr Brad Hill  
Preschool Teacher

Ms Michelle Kamma  
Principal

Ms Aileen Hill  
Preschool Support Staff

Ms Glenys Wilson  
Preschool Support Staff

Ms Leeann Jones  
Preschool Support Teacher

Mr Ajith Bol  
Preschool Support Staff

Mr Daniel Papuc  
Preschool Support Teacher

Mr Peter Mashinge  
Preschool Support Teacher

Ms Gloria Ebsworth  
Preschool Support Staff
**PHILOSOPHY**

The Preschool provides a safe, secure and supportive environment for children and families where Respect, Caring, Enthusiasm and Fun are valued.

We believe children learn best through play which engages them in concrete, active experiences.

We believe in strong family partnerships and working with the community.

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**FACILITIES**

The Preschool provides a large shady outdoor activity area for children to actively play and, be creative.

The Preschool indoor learning environment supports learning through play—with various construction puzzles, numeracy and literacy experiences and making materials for the children.
The curriculum is based on the Early Years Learning Framework for Australia-Belonging, Being & Becoming.

Fundamental to the Framework is a view of children’s lives as characterised by belonging, being and becoming. From before birth children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children’s first and most influential educators. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.

The five Learning Outcomes are designed to capture the integrated and complex learning and Development of all children across the birth to five age range. The outcomes are:

Outcome 1: Children have a strong sense of identity.
Outcome 2: Children are connected with and contribute to their world.
Outcome 3: Children have a strong sense of wellbeing.
Outcome 4: Children are confident and involved learners.
Outcome 5: Children are effective communicators.

The outcomes are broad and observable. They acknowledge that children learn in a variety of ways and vary in their capabilities and pace of learning.

REPORTING YOUR CHILD’S PROGRESS

Each child has a learning portfolio containing:

- examples of work
- Teacher observations
- Learning Stories
- photographs

The folder goes home with the child and their families at the end of their preschool year.

“Play is the work of children”
**PRESCHOOL ENTITLEMENT**

Children aged four are entitled to 4 preschool terms prior to school entry.

Special Needs, Aboriginal and Torres Strait Islander Children are entitled to begin preschool at age three and four sessions a week.

**SESSION TIMES FOR PRESCHOOL**

Fraser Park Preschool runs 2 sessions per day from Monday to Thursday.

- **Morning sessions:** 8:50am - 11:50pm
- **Afternoon sessions:** 12:00pm - 3:00pm

We also offer a pre-entry term for children to attend once a week before their 4 terms start. Pre-entry children are entitled to 1 session per week, and full time preschool children are entitled to 5 sessions per week.

Children attend a combination of four (4) sessions for example:

- Two mornings/two afternoons or
- Two full days or
- Combination of full days and half days

We are flexible come and talk to us

**FEES**

- **Pre-entry children pay $10.00 per term.**
- **Full time children pay $15.00 per term.**

We use this money to supplement our government grant: your money is used to buy:

- Ingredients for cooking, play dough
- Textas, pencils, crayons
- Paint and paper
- Nails for woodwork
- Tissues
- Bits and pieces for activities
- Photos for our Portfolio's
- Clay
- Toys, games and equipment

An account will be issued at the beginning of each term. The money needs to be paid at the Front Office for which a receipt will be issued. Payments may be made in instalments.
WHAT DOES MY CHILD BRING TO PRESCHOOL?

Each session your child attends they will need the following:

- **A named bag** (big enough to carry their belongings)
- **A healthy snack to eat**, here are some ideas
  - fruit, sandwich
  - dry biscuits, cheese and hard-boiled eggs
  - vegies, cucumber, sweet corn, celery, tomato

If your child is staying for 2 sessions on any given day then they will need to have their lunch in a named lunch box or bag. This will be put in the lunch box basket in the preschool that will then be put in a safe, cool place. The children will still be required to monitor their own snack. Please keep packaging simple for the children to handle, e.g. put a sandwich in a paper bag rather than glad wrap.

- **A named hat**
- **A change of clothes** (you never know when accidents may occur)

“Fraser Park is a Health Promoting School which actively encourages education for a healthy lifestyle. We would like to discourage lollies, chocolate, rollups, fizzy drinks, etc from being sent.”

- Water is available for children to drink
- **Fruit box drinks are not encouraged.**

SIGNING IN

A sign in sheet is on the table at the FRONT DOOR.

FAMILY COMMUNICATION BOOK

A family communication book is near the FRONT DOOR to notify staff who picks up your child, or if your child is to catch the bus.

CLOTHING

Children need to wear clothes they can play in and not be too concerned if they get dirty.

- Suitable footwear is important (sandals, covered in shoes) for safety when climbing, running, balancing etc. Thongs and rubber boots should be avoided.
- Hats need to be worn in Term 1 and Term 4 keeping with the school’s Sun Safe Policy. Hats stay in children’s bags when not being worn - **name your childs hat**.
- T-shirts rather than tank tops are encouraged during summer months to provide extra protection from the sun.
## REFERRALS AND MEDICAL INFORMATION

Please try to give us as much information as you can to help us plan for your child’s needs eg asthma, bee sting allergy, food allergy, recurrent ear infections. Children with asthma need to submit an asthma plan (this will be given to you when your child enrols). If your child has been seeing a specialist for speech, vision, ADHD, physiotherapy etc let us know, we may be able to get some extra help through a referral. (Anaphylaxis and Epi pen to be supplied)

## ILLNESS AND ABSENCES

Please notify us if your child will be absent.

In an emergency an ambulance will be called. Families will be contacted as soon as possible.

Please keep children home if they have an infectious illness such as Chicken Pox, a virus, cold, conjunctivitis, measles, and gastro.

## LOST PROPERTY

Lost property will be placed in the Lost Property Box, please check with staff.

To save your child an emotional upset it would be safer to leave toys / valuables at home, in case they are lost or damaged.

## MEDICATION

Staff do not administer medication without a competed Medication Health Plan that needs to be completed by a Medical Practitioner. Documentation and permission to administer medication forms must be competed if this is applicable to your child. Please see staff for these forms.

## PARENT PARTICIPATION

Our aim is that you view the Preschool as an extension of your home and that you will share with us in the development of you child.

Your participation in our educational program is always welcome and much appreciated. If you have any special interest, skill or talent which you would like to share with the children, please let us know so we can incorporate your ideas in the program. We especially appreciate your help with music, dance, science, cooking, craft etc.

Parent help at the end of the session is greatly appreciated; parents can help out with cleaning paint pots, wiping tables, sweeping the floor, washing dishes etc.
SCHOOL TRANSITION

We value smooth transitions to ensure children feel happy and safe.

This means children have the opportunity to see their school and familiarise themselves with the new routines, expectations and staff.

CONCERNS / GRIEVANCE PROCEDURES

If any family has concerns regarding any aspect of the preschool program the following guide may help. Please see the teacher in the first instance.

If you have concerns regarding staff, volunteers, support workers, other parents please see the Principal. (Michelle Kamma)

If you have concerns regarding the Principal please contact

The Regional Director (Alana Girvin)
Beatty Tce
Murray Bridge District Office
Ph: 85320700

GOVERNING COUNCIL

The Preschool is managed by a parent and staff Governing Council. The Governing Council, with guidance and support from the Principal, are responsible to oversee the Preschool’s budget and finances, maintenance of the building, equipment, garden and grounds and ensuring that the children have a safe and healthy environment in which to learn. A large focus within these meetings is the curriculum-learning journey of the children.

The Council consists of the following position:

Chairperson
Ensures that meetings are held twice a term, organises the agenda, chairs meetings with efficient time management, contact with Principal for official meetings if /when necessary.

Vice Chairperson
In absence of Chair, as above.

Minutes Secretary
Takes minutes of the meeting, ensures all members have copies of minutes for next meeting at least one week before meeting, displays minutes on pin up board.

General Council Members
Contribute to discussion and support the council where needed.

Becoming a member is a great way of having an active role in your child’s Preschool and a way of getting to know other parents and staff. No experience is necessary and your comments, suggestions, concerns and ideas are always welcome. Meetings are organised, twice a term, and everyone is welcome to attend. Parents can also join throughout the year.